

Differentiated Instruction • Vocabulary From the Reading

Scaffolding

Write the following sentences on the board:

1. Luis **designed** a model rocket before he built a real rocket.
2. The washing **machine** stopped working when the power went out.
3. The fruit **merchant** displayed apples in front of his store.
4. Bella danced to the **rhythm** of the music.

Say: Circle the words in each sentence that help you understand the meaning of the Key Vocabulary word.

Extension

Have students make flashcards for the Key Vocabulary words. On one side of the card have students write the vocabulary word. On the other side write word clues such as synonyms or antonyms.

Divide students into pairs. Have students take turns, with one giving word clues and the other trying to guess the word.