Heinle Cengage Learning

Milestones Book C

correlated to

English Language Development Standards for California Public Schools

Grades 6-8

Grades 6-8	
Listening and Speaking	
Strategies and Applications	
Beginning ELD Level	
Comprehension	
Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	N/A
Answer simple questions by using simple sentences or phrases.	28, 54, 92, 120, 162, 194, 240, 268, 310, 336, 380, 410
Demonstrate comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing).	N/A
Comprehension and Organization and Delivery of Oral Communication	
Independently use common social greetings and simple repetitive phrases (e.g., "Good morning, Ms. ___").	N/A
Early Intermediate ELD Level	
Comprehension	
Begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as *he* or *she*).	N/A
Ask and answer questions by using phrases or simple sentences.	28, 54, 92, 120, 162, 194, 240, 268, 310, 336, 380, 410

Restate and execute multiple-step oral directions.	240
Comprehension and Organization and Delivery of Oral Communication	
Restate in simple sentences the main idea of oral presentations in subject-matter content.	92
Orally communicate basic needs (e.g., "I need to borrow a pencil").	N/A
Prepare and deliver short oral presentations.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Intermediate ELD Level	
Comprehension	
Respond to messages by asking simple questions or by briefly restating the message.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Comprehension and Organization and Delivery of Oral Communication	
Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns).	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content.	19, 53, 77, 79-84, 92, 187, 239, 261, 373-378
Prepare and deliver short presentations on ideas, premises, or images obtained from various common sources.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Early Advanced ELD Level	
Comprehension and Organization and Delivery of Oral Communication	
Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.	19, 53, 77, 79-84, 92, 187, 239, 261, 373-378
Retell stories in greater detail by including the characters, setting, and plot.	120
Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.	54, 63, 92, 129, 203, 277, 345, 419

Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter.	62-63, 128-129, 202-203, 276-277, 344-345, 418-419
Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Use simple figurative language and idiomatic expressions (e.g., “heavy as a ton of bricks,” “soaking wet”) to communicate ideas to a variety of audiences.	55, 163
Prepare and deliver presentations that use various sources.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Advanced ELD Level	
Comprehension	
Listen attentively to stories and information on topics; identify the main points and supporting details.	19, 53, 77, 79-84, 92, 187, 239, 261, 373-378
Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.	55, 163
Comprehension and Organization and Delivery of Oral Communication	
Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.	335
Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.	62-63, 128-129, 202-203, 276-277, 344-345, 418-419
Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.	28, 54, 62, 92, 120, 128, 162, 194, 202, 240, 268, 276, 310, 336, 344, 380, 410, 418
Speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation.	54, 63, 92, 129, 203, 277, 345, 419

Reading

Word Analysis

Beginning ELD Level	
Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development	
Recognize and correctly pronounce most English phonemes while reading aloud.	N/A
Phonemic Awareness and Decoding and Word Recognition	
Recognize the most common English morphemes in phrases and simple sentences.	N/A
Early Intermediate ELD Level	
Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development	
Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.	N/A
Decoding and Word Recognition and Vocabulary and Concept Development	
Use common English morphemes in oral and silent reading.	N/A
Recognize obvious cognates (e.g., *education, educación; actually, actualmente*) in phrases, simple sentences, literature, and content area texts.	N/A
Intermediate ELD Level	
Decoding and Word Recognition	
Apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas.	N/A
Identify cognates (e.g., *agonía, agony*) and false cognates (e.g., *éxito, exit*) in literature and texts in content areas.	N/A
Early Advanced ELD Level	
Phonemic Awareness and Decoding and Word Recognition	
Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	29, 121

Distinguish between cognates and false cognates in literature and texts in content areas.	N/A
Advanced ELD level	
Decoding and Word Recognition	
Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	29, 121
Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.	N/A
Fluency and Systematic Vocabulary Development	
Beginning ELD Level	
Vocabulary and Concept Development	
Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.	93, 121, 162-163, 194-195, 269, 310-311
Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).	28, 54, 92, 120, 162, 194, 240, 268, 310, 336, 380, 410
Create a simple dictionary of words frequently used by the student.	N/A
Retell stories by using phrases and sentences.	120
Produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	N/A
Early Intermediate ELD Level	
Vocabulary and Concept Development	
Use knowledge of literature and content areas to understand unknown words.	48, 86, 112, 154, 232, 237, 304, 327, 372, 402
Read simple paragraphs and passages independently.	9, 22, 37, 48, 79, 88, 105, 114, 145, 156, 175, 180, 219, 234, 253, 264, 293, 306, 323, 332, 361, 374, 393, 404
Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.	63, 129, 203, 277, 345, 419
Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.	33, 66, 97, 132, 206, 280, 315, 341, 385, 415, 422
Use a standard dictionary to find the meaning of unknown vocabulary.	311

Intermediate ELD Level	
Vocabulary and Concept Development	
Use a standard dictionary to derive the meaning of unknown vocabulary.	311
Use knowledge of English morphemes, phonics, and syntax to decode text.	N/A
Recognize simple idioms, analogies, figures of speech (e.g., to “take a fall”), and metaphors in literature and texts in content areas.	55, 163, 475
Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.	63, 129, 203, 277, 345, 419
Use decoding skills and knowledge of both academic and social vocabulary to read independently.	6-7, 18, 20, 38-39, 46, 48, 76-77, 854, 86, 102-103, 110, 112, 142-143, 152, 154, 172-173, 186, 188, 216-217, 230, 232, 250-251, 260, 262, 290-292, 302, 304, 320-321, 328, 330, 358-359, 370, 372, 390-391, 400, 402
Vocabulary and Concept Development and Decoding and Word Recognition	
Recognize that some words have multiple meanings.	93
Early Advanced ELD Level	
Vocabulary and Concept Development	
Use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words.	N/A
Recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas.	93
Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).	311
Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.	6-7, 18, 20, 38-39, 46, 48, 76-77, 854, 86, 102-103, 110, 112, 142-143, 152, 154, 172-173, 186, 188, 216-217, 230, 232, 250-251, 260, 262, 290-292, 302, 304, 320-321, 328, 330, 358-359, 370, 372, 390-391, 400, 402
Recognize idioms, analogies, and metaphors used in literature and texts in content areas.	55, 163, 475
Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.	63, 129, 203, 277, 345, 419
Advanced ELD Level	
Vocabulary and Concept Development	
Recognize words that have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.	93

Apply knowledge of academic and social vocabulary to achieve independent reading.	6-7, 18, 20, 38-39, 46, 48, 76-77, 854, 86, 102-103, 110, 112, 142-143, 152, 154, 172-173, 186, 188, 216-217, 230, 232, 250-251, 260, 262, 290-292, 302, 304, 320-321, 328, 330, 358-359, 370, 372, 390-391, 400, 402
Use common idioms and some analogies (e.g., “shine like a star,” “let the cat out of the bag”) and metaphors.	63, 129, 203, 277, 345, 419
Use a standard dictionary to determine the meaning of unknown words.	311

Reading Comprehension

Beginning ELD Level

Comprehension	
Read simple text and orally respond to factual comprehension questions by using key words or phrases.	19, 27, 47, 53, 85, 91, 111, 119, 153, 161, 187, 193, 231, 239, 261, 267, 303, 309, 329, 335, 371, 379, 401, 409
Understand and follow simple multiple-step oral directions for classroom or work-related activities.	240
Comprehension and Analysis of Grade-Level-Appropriate Text	
Recognize categories of common informational materials (e.g., newspaper, brochure).	305, 392
Orally identify, using key words or phrases, the main ideas and some details of familiar texts.	19, 53, 77, 79-84, 187, 239, 261, 373-378
Point out text features, such as the title, table of contents, and chapter headings.	39, 41-46
Structural Features of Informational Materials	
Use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns.	41-46
Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique	
Orally identify examples of fact and opinion and cause and effect in simple texts.	87-90, 391, 393-400

Early Intermediate ELD level

Comprehension	
Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.	19, 27, 47, 53, 85, 91, 111, 119, 153, 161, 187, 193, 231, 239, 261, 267, 303, 309, 329, 335, 371, 379, 401, 409

Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.	N/A
Comprehension and Analysis of Grade-Level-Appropriate Text	
Identify and orally explain categories of familiar informational materials by using simple sentences.	21, 70-71, 87, 104, 210-211, 305, 322, 373, 392
Read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences.	19, 53, 77, 79-84, 187, 239, 261, 373-378
Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique	
Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.	87-90, 391, 393-400
Structural Features of Informational Materials	
Orally identify the factual components of simple informational materials by using key words or phrases.	21, 70-71, 87, 104, 210-211, 305, 322, 373, 392
Intermediate ELD level	
Comprehension and Analysis of Grade-Level-Appropriate Text	
Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.	87-90, 391, 393-400
Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas.	19, 27, 47, 53, 85, 91, 111, 119, 153, 161, 187, 193, 231, 239, 261, 267, 303, 309, 329, 335, 371, 379, 401, 409
Comprehension	
Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.	N/A
Structural Features of Informational Materials	
Orally identify the factual components of simple informational materials by using key words or phrases.	21, 70-71, 87, 104, 210-211, 305, 322, 373, 392
Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books)	21, 104, 322, 329

Early Advanced ELD level	
Comprehension and Analysis of Grade-Level-Appropriate Text	
Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas.	19, 27, 47, 53, 85, 91, 111, 119, 153, 161, 187, 193, 231, 239, 261, 267, 303, 309, 329, 335, 371, 379, 401, 409
Structural Features of Informational Materials	
Identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional materials).	39-46, 87, 373, 392
Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks).	21, 39-46, 87, 104, 322, 329, 373
Advanced ELD level	
Comprehension and Analysis of Grade-Level-Appropriate Text	
Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.	19, 27, 47, 53, 85, 91, 111, 119, 153, 161, 187, 193, 231, 239, 261, 267, 303, 309, 329, 335, 371, 379, 401, 409
Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique	
Analyze a variety of rhetorical styles, found in consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks).	21, 39-46, 87, 104, 322, 329, 373
Structural Features of Informational Materials	
Identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs).	39-46, 87, 373, 392

Literary Response and Analysis

Beginning ELD Level	
Narrative Analysis of Grade-Level-Appropriate Text	
Respond orally in one or two words to factual comprehension questions about simple literary texts.	19, 27, 47, 53, 85, 91, 111, 119, 153, 161, 187, 193, 231, 239, 261, 267, 303, 309, 329, 335, 371, 379, 401, 409
Identify orally different characters and settings in simple literary texts by using words or phrases	19, 78, 114, 147, 149, 151, 153, 218-219, 227, 231, 292, 359-370
Role-play a character from a familiar piece of literature by using words or phrases.	N/A

Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.	153
Structural Features of Literature	
Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry.	N/A
Narrative Analysis of Grade-Level-Appropriate Text	
Recite simple poems.	54
Early Intermediate ELD Level	
Narrative Analysis of Grade-Level-Appropriate Text	
Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.	19, 47, 85, 119, 153, 193, 231, 267, 303, 335, 371, 409
Read literary texts and orally identify the main events of the plot by using simple sentences.	144, 403
Read a selection and orally identify the speaker or narrator.	292, 360
Identify the difference in points of view between first person and third person by using simple sentences.	19, 113, 292, 303, 360
Structural Features of Literature	
Distinguish orally the characteristics of different forms of fiction and poetry by using simple sentences.	53, 193
Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism	
Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.	187, 231, 371
Intermediate ELD Level	
Narrative Analysis of Grade-Level-Appropriate Text	
Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.	335
Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay).	19, 47, 85, 119, 153, 193, 231, 267, 303, 335, 371, 409
Apply knowledge of language to analyze and derive meaning from literary texts and comprehend them.	19, 47, 85, 119, 153, 193, 231, 267, 303, 335, 371, 409

Early Advanced ELD Level	
Structural Features of Literature	
Identify literary devices, such as narrative voice, symbolism, dialect, and irony	113, 303
Describe orally the major characteristics of several forms of poetry by using detailed sentences.	49, 189
Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism	
Describe the author's point of view in literary text by using detailed sentences.	303
Compare and contrast a similar theme across several genres by using detailed sentences	27, 53, 91, 119, 161, 193, 239, 267, 309, 335, 379, 409
Describe orally and in writing a similar theme or topic by using detailed sentences.	27, 53, 91, 119, 161, 193, 239, 267, 309, 335, 379, 409
Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences.	8, 78, 144, 153, 174, 218, 292, 359-370, 403
Describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic.	49, 144, 218-229, 292, 360
Advanced ELD Level	
Structural Features of Literature	
Analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text.	78, 218, 292, 360
Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism	
Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism).	218, 231, 331
Compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic.	27, 53, 91, 119, 161, 193, 239, 267, 309, 335, 379, 409
Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).	27, 53, 91, 119, 161, 193, 239, 267, 309, 335, 379, 409
Compare and contrast the motivation and reactions of characters across a variety of literary texts.	187, 231, 379
Analyze the elements of a plot, including its development and the way conflicts are addressed and resolved.	8, 144, 153, 403

Writing

Strategies and Applications

Beginning ELD level

Penmanship and Organization and Focus	
Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.	103, 110
Organization and Focus	
Create simple sentences or phrases with some assistance.	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415
Write a brief narrative by using a few simple sentences that include the setting and some details.	32-33, 35, 166, 278-279
Use the writing process to write brief narratives with a few standard grammatical forms.	32-33, 35, 166, 278-279
Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.	133, 281
Complete basic business forms in which information such as one's name, address, and telephone number is requested.	N/A

Early Intermediate ELD level

Organization and Focus	
Write simple sentences of brief responses to selected literature to show factual understanding of the text.	64-65, 340-341, 343, 420-421
Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415
Create a draft of a paragraph by following an outline.	199, 420
Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history–social science).	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415
Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.	96-97, 124-125, 133, 198-199, 281

Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.	281, 346-347, 414-415, 423
Organization and Focus, Evaluation and Revision	
Proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There may be some inconsistent use of standard grammatical forms.	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415
Organization and Focus, Research and Technology	
Complete simple informational documents related to career development (e.g., bank forms and job applications).	N/A
Intermediate ELD level	
Organization and Focus	
Narrate a sequence of events and communicate their significance to the audience.	32
Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.	96-97, 124-125, 133, 198-199, 281
Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.	130, 415
Write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions.	64-65, 340-341, 343, 420-421
Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history–social science).	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415
Write documents related to career development (e.g., business letter, job application).	317, 351
Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.	166-167, 244-245
Organization and Focus, Research and Technology	
Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.)	346-348
Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.	346-348, 414-415

Early Advanced ELD level	
Organization and Focus	
Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.	32-33, 35, 166-167, 244-245
Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.	346-348, 414-415
Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	64-65, 340-341, 343, 420-421
Use appropriate language variations and genres in writing for language arts and other content areas.	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415
Write pieces related to career development (e.g., business letter, job application, letter of inquiry).	317, 351
Organization and Focus, Evaluation and Revision	
Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterarguments.	204-205, 384-385, 387, 425
Write detailed fictional biographies or autobiographies.	N/A
Organization and Focus, Research and Technology, Evaluation and Revision	
Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms.	346-348, 414-415
Organization and Focus, Research and Technology	
Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter.	346-348, 414-415
Advanced ELD level	
Organization and Focus	
Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments.	204-205, 384-385, 387, 425
Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing.	471, 475-476
Use appropriate language variations and genres in writing for language arts and other content areas.	32-33, 58-59, 96-97, 124-125, 166-167, 198-199, 244-245, 272-273, 314-315, 340-341, 384-385, 414-415

Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).	317, 351
Organization and Focus, Evaluation and Revision	
Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.	64-65, 340-341, 343, 420-421
Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to support it.	346-348, 414-415
Organization and Focus, Research and Technology	
Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.	346-348, 414-415
Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).	32, 35, 130-131, 166-167, 244-245, 247, 283
Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.	226-227, 330-331

English-Language Conventions

Beginning ELD level

Punctuation	
Edit one's own work and correct the punctuation.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling	
Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422

Early Intermediate ELD level

Punctuation, Capitalization, and Spelling	
Edit writing for basic conventions (e.g., punctuation, capitalization and spelling).	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422

Sentence Structure, Grammar, Punctuation, and Capitalization	
Revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms.	97, 125, 167, 273, 341, 415
Intermediate ELD level	
Sentence Structure, Grammar, and Spelling	
Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling	
Edit and correct basic grammatical structures and usage of the conventions of writing.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Early Advanced ELD level	
Capitalization, Punctuation, and Spelling	
Create coherent paragraphs through effective transitions.	165-167
Sentence Structure, Grammar, and Spelling	
Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Punctuation, Capitalization, and Spelling	
Edit writing for grammatical structures and the mechanics of writing.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Advanced ELD level	
Sentence Structure and Grammar	
Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422
Grammar	
Create coherent paragraphs through effective transitions and parallel constructions.	165-167

Capitalization, Punctuation, and Spelling	
Edit writing for the mechanics to approximate standard grammatical forms.	33, 59, 66, 69, 125, 132, 135, 199, 206, 245, 273, 280, 283, 315, 341, 348, 385, 415, 422